



Mediscan Staffing Services and DirectEd Educational Services  
Present

## **Response to Intervention (RTI) for the Speech Language Pathologist: What does RTI Implementation Look Like?**

**Wednesday, November 28, 2018**

Cost: No Charge

12:45 p.m. to 4:00 p.m.

at

Multipurpose Room  
Juan Cabrillo Elementary School  
"A California Distinguished School"  
5309 W. 135th Street  
Hawthorne, CA 90250

Presented by:

**Laura Gottlieb M.A., CCC, SLP**

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### **Speaker Information**

Laura Gottlieb is a practicing bilingual Speech Language Pathologist. She has had over 20 years of experience working in the school setting. Though she has worked with elementary, middle and high school students, she has spent the last ten years as a member of a multi-disciplinary assessment team working with preschoolers. Laura formulated a Response to Intervention (RTI) program as a means of appropriately identifying students that needed speech and language services. She has provided Response to Intervention (RTI) trainings for Special Education departments, Head Start programs and school districts in Southern California.

### **Disclosure Statement:**

Laura Gottlieb is paid an honorarium for teaching this course on Response to Intervention. She has no nonfinancial relationship.

### **Course Description**

This training is intended for Speech Language Pathologists, Special educators and Administrators who are considering implementing a Response to Intervention (RTI) program in their school setting, or those who are looking to refine their existing RTI program. With RTI, schools are better equipped to identify students with potential speech and language disorders as well as for students at risk for poor learning outcomes. Additionally, an RTI program monitors student progress and provides appropriate speech and language interventions that adjust according to a student’s responsiveness and needs. Overall, RTI may be an effective way to appropriately identify students with speech and language needs.

### Learning Outcomes

1. Develop an understanding of how a Response to Intervention (RTI) program can lead to appropriately identifying students with needs.
2. Describe the different Tiers that make up the RTI program.
3. Review RTI timelines for each tier
4. Implement a Response to Intervention program that includes classroom observations, creating short-term goals, monitor student progress, follow up with educators, make decisions based on data, and consult with educators to appropriately identify students with needs.

### Timeline of Learning Outcomes

12:45	Registration
1:00	Opening Remarks (Sharing goals) Discuss the goal and purpose of RTI as it applies to SLPs
2:00	Why getting administrators and staff on board is so important for the success of the program. Which students are NOT good candidates for RTI Which students are good candidates for RTI
2:45	Explanation of Tiers, I, II, III & IV with corresponding forms (i.e., Pre-Referral Intervention Plan)
3:45	Questions and Answers
4:00	Turn in Evaluation Forms & receive a Certificate

This course is offered for 0.3 ASHA CEUs (Intermediate level; Related Area)

[CLICK TO REGISTER](#)

Specify ADA Accommodations if needed

Please provide your California SLP or SLPA license number and ASHA account number when you register. Additionally, bring both your California State license number and ASHA account number to the conference to verify information for your State and ASHA CEUs.



**Mediscan Staffing Services** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.