

MEDISCAN STAFFING SERVICES
AND
THE CERRITOS COLLEGE SPEECH-LANGUAGE PATHOLOGY ASSISTANT PROGRAM
PRESENT:

Supervision Essentials for Speech Language Pathologists

Friday, October 6, 2017

Presenters:

Karen Yaghoubian M.A., CCC, SLP
and
Alene Litton, M.A., CCC, SLP

Workshop Location:

Quiet Cannon Event and Conference Center
901 Via San Clemente
Montebello, CA 90640

There is no charge for this event.

Note: In order to meet the California State Licensing Board requirements, SLPs must have an initial 6-hour training in Supervision. In addition, SLPs must have follow-up trainings of 3 hours every 4 years to supervise RPEs and 3 hours every 2 years to supervise SLPAs. For more information go to: www.speechandhearing.ca.gov.

Course Objectives/Summary/Description:

This course provides information for both supervisors and supervisees on California and ASHA requirements for supervision of SLPAs, CFYs/RPEs, graduate students, and SLPA interns. In order to have a more effective supervisory experience, one must learn about the aspects of supervising and mentoring. We will compare supervision and mentoring. In supervision, the primary focus is accountability for the supervisee's performance. Whereas, a mentor focuses on the personal and professional growth of the mentee. While we use the word "supervision," in actuality, we are looking at a mentoring experience.

Learning how to provide and receive constructive feedback is key to the mentoring experience. This course will review some strategies to enhance these skills, including goal setting, timing of feedback and providing both positive and negative feedback. We will discuss ways that the supervisor can gain feedback from the supervisee.

In addition to reviewing specific requirements, we will discuss the SLPA scope of practice, supervisory responsibilities and accountability (CA and ASHA) and ethical obligations (ASHA). Strategies for implementing requirements will be discussed, as well as remote supervision strategies, including benefits, limitations and considerations.

Handling challenging situations, whether one is the supervisor or supervisee, is a critical part of the supervisory process. We will discuss strategies for first time supervisors and steps to take when a supervisee is not fulfilling the requirements.

There are two separate “stand-alone” trainings; attendees may sign up for one or both of the sessions when registering online for the training.

The Morning or Afternoon fulfills the 3-hour requirement.

A buffet lunch is included for all participants, whether or not they signed up for one or both of the trainings.

Morning Session:

“Supervision: What You Need to Know”

is offered for 0.3 ASHA CEUs (Intermediate Level, Related Area) and 3.0 California State SLP CEUs

Presented by:

Karen Yaghoubian, M.A., CCC, SLP

This course provides an excellent review of requirements for the supervision of SLPAs, CFYs, graduate students, and SLPA interns, including implementation strategies and providing constructive feedback.

Learner Outcomes:

The participants will be able to:

- Identify the meaning and purpose of supervision and mentoring
- Describe California and ASHA requirements for supervising
- Identify how to implement the requirements for supervision

Timeline:

8:00 am - Registration

8:30 am - Welcome, Overview, Learner Outcomes

8:40 am - What Does it Mean to Supervise?

9:00 am - ASHA and CA Licensing Board Requirements

9:30 am - Providing Constructive Feedback

10:00 am - Remote Supervision

10:15 am - Implementing Requirements

10:30 am - Ethical Considerations

11:00 am - How to Handle Challenging Situations?

11:30 am - Submit Evaluation Forms and Pick up Certificates

12:00 pm - Buffet Lunch & Raffle

About the Morning Presenter:

Karen Yaghoubian has mentored numerous students, CFs and SLPAs, as well as provided numerous trainings on supervision throughout her career. She currently supervises graduate students and SLPA interns. Karen retired from Long Beach Unified School District after 33 years (20 as an itinerant speech/language pathologist and 13 as the district speech/language coordinator). She was the CSHA District 6 Director and is currently co-chair of the CSHA Marketing Committee.

Disclosure Statement:

Karen Yaghoubian is paid an honorarium for teaching this course on supervision. She has no non-financial relationship.

Afternoon Session:**“Supervision: Super Vision: The Big Picture”**

is offered for 0.3 ASHA CEUs (Intermediate Level, Related Area) and 3.0 California State SLP CEUs

Presented by:

Alene Litton, M.A., CCC, SLP

This course will focus on teaching skills thru supervision/guidance/mentorship by assisting, sharing, facilitating, demonstrating and self-evaluating. The language specific to the role of supervisor will be discussed. Participants will be prepared to develop a workable plan to meet the needs of the supervisee. The students receiving speech & language services will benefit from clarity of instruction.

Learner Outcomes:

The participants will be able to:

- Choose supervisory styles based on varied situations
- Plan observations and conduct conferences
- Promote independence and implement communication strategies

Timeline:

12:00 pm - Buffet Lunch & Raffle

12:45 pm - Registration

1:00 pm - Apply Anderson’s Continuum Model of Supervision

2:00 pm - Planning and Observing

3:00 pm - Analysis and Conferences

4:00 pm -Turn in Evaluation Forms & receive a Certificate

About the Afternoon Presenter:

Alene Litton has over 30 years of experience supervising speech CFY/RPE candidates, Credential candidates, VTW’s and speech assistants in the public schools for Los Angeles County Office of Education (LACOE). Alene Litton will share her perspective on the supervisory process. Alene is currently working at Chapman University as adjunct faculty and as a supervisor for graduate students at the Illumination Foundation pre-school, a nonprofit organization assisting homeless families in Orange County. She implemented a model RTI program run by the students. Alene is currently contracted to provided supervision for three new CFY candidates. In addition, she maintains a caseload at a remote mountain charter school in Kern County.

Disclosure Statement:

Alene Litton is paid an honorarium for teaching this course on supervision. She is contracted part time with Mediscan Staffing Services. She has no non-financial relationship.

You must Register Online by September 22, 2017 using the following link:

tinyurl.com/SLPsupervision2017

For questions with registration/enrollment, please contact Lydia Corrales at (562)908-3433 or licorrales@riohondo.edu

For questions regarding program content or special needs, please contact Susan McDonald at (562)860-2451 x3517 or smcdonald@cerritos.edu



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Bring your California SLP license number to the conference for State CEUs.



Mediscan Staffing Services is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for three tenths (0.3) ASHA CEUs (Intermediate Level, Related Area) for the morning session and three tenths (0.3) ASHA CEUs (Intermediate Level, Related Area) for the afternoon session.

Bring your ASHA account number to the conference for ASHA CEUs.